



Caregiver/Care Receiver Relationship

Knowledge

- A. Understand gender identity as one component of an individual's entire identity
- B. Recognize evolving language and terminology

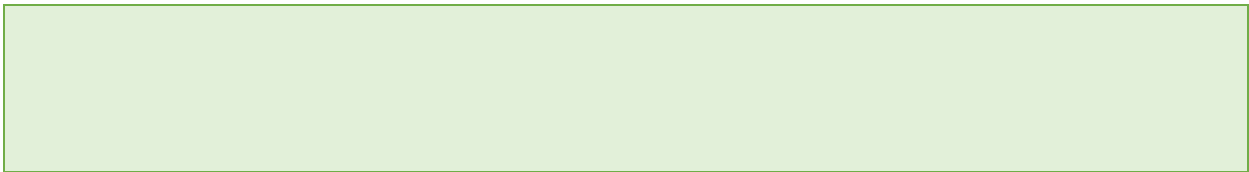
Skills

- A. Create a welcoming and safe environment for development of therapeutic rapport
- B. Identify appropriate communication styles for transgender and gender nonconforming people across cultures
- C. Affirm interpersonal exchanges

Cultural Awareness

- A. Develop a respectful rapport with all individuals
- B. Understand power and balance in caregiver/care receiver relationship
- C. Recognize and respect diversity within transgender and gender nonconforming culture

Content Knowledge



Knowledge

- A. Understand general health care for transgender people
- B. Understand gender health care for non-transition related care
- C. Understand gender related health care across lifespan including foundations in primary care, mental health, hormone therapy, and surgery

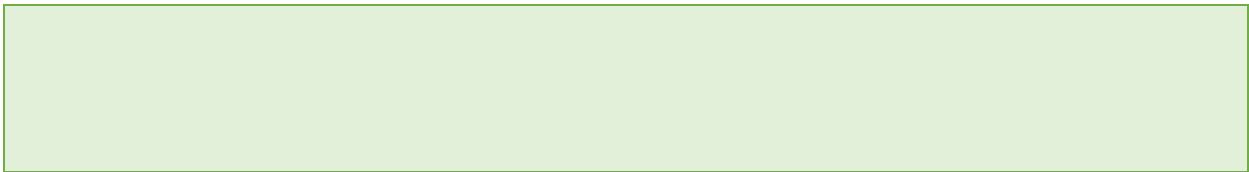
Skills

- A. Incorporate scientific evidence into clinical decision making and judgement
- B. Incorporate patient's experiences into feedback form

Cultural Awareness

- A. Understand the balance of beneficence and non-maleficence
- B. Advocate for transgender and gender nonconforming people

Interdisciplinary Practice



Knowledge

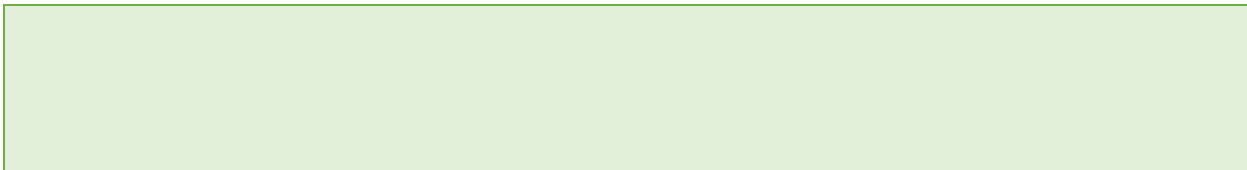
- A. Recognize the policies within a system or institution of care and how policies impact gender and trans-related care
- B. Recognize how the policies within your region reimburse clients
- C. Understand specific disciplineappropriate trans health care
- D. Understand basics in cross discipline trans health care
- E. Recognize when interdisciplinary care is optimal for a transgender person and how to mitigate circumstances when that cannot be provided

Skills

- A. Engage and implement the expertise of professionals in various disciplines as related to trans care and transition care
- B. Provide general health care to transgender people

Cultural Awareness

- A. Understand the role transphobia plays in the delivery of care within an institution
- Professional Responsibility



Knowledge

- A. Understand confidentiality
- B. Understand the ethical standards for transgender care
- C. Identify gaps in personal knowledge and continue education in field
- D. Identify current gaps of knowledge in the field

Skills

- A. Negotiate multiple roles of provider including advocacy, teaching, and cultural humility
- B. Identify and implement appropriate communication styles for transgender and gender nonconforming people across cultures
- C. Listen to and affirm experiences of transgender and gender nonconforming people
- D. Create new evidence to promote deeper understanding in the field

Cultural Awareness

- A. Understand the balance of beneficence and non-maleficence
- B. Advocate for transgender and gender nonconforming people

Caregiver/Care Receiver Relationship

Knowledge

- A. Understand gender identity as one component of an individual's identity, separate from sex, sexual orientation, gender expression, etc.
- B. Recognize evolving language and terminology

Skills

- A. Create a welcoming and safe environment for development of therapeutic rapport
- B. Identify appropriate communication styles for transgender and gender nonconforming people across cultures
- C. Affirm interpersonal exchanges

Cultural Awareness

- A. Develop a respectful rapport with all individuals
- B. Understand power and balance in caregiver/care receiver relationship, with attention to historical power imbalances and gatekeeping practices
- C. Recognize and respect diversity and intersectionality within transgender and gender nonconforming culture

Content Knowledge

Knowledge

- A. Understand general health care for transgender people
- B. Understand gender health care for non-transition related care
- C. Understand gender related health care across lifespan including foundations in primary care, mental health, hormone therapy, surgery.

Skills

- A. Incorporate scientific evidence into clinical decision making and judgment
- B. Incorporate patient experiences into feedback form

Cultural Awareness

- A. Recognize power and balance as it relates to client/patient care and decision making

Interdisciplinary Practice

Knowledge

- A. Recognize the policies within a system or institution of care and how policies impact gender and trans related care
- B. Recognize how the policies within your region reimburse clients
- C. Understand specific discipline appropriate trans health care
- D. Understand basics in cross discipline trans health care
- E. Recognize when interdisciplinary care is optimal for a transgender person and how to mitigate circumstances when that cannot be provided

Skills

- A. Engage and implement the expertise of professionals in various disciplines as related to trans care and transition care
- B. Provide general health care to transgender people

Cultural Awareness

- A. Understand the role transphobia plays in the delivery of care within an institution

Professional Responsibility

Knowledge

- A. Understand confidentiality
- B. Understand the ethical standards for transgender care
- C. Identify gaps in personal knowledge and continue education in field
- D. Identify current gaps of knowledge in the field

- A. Negotiate multiple roles of provider including advocacy, teaching, cultural humility
- B. Identify and implement appropriate communication styles for transgender and gender nonconforming people across cultures
- C. Listen to and affirm experiences of transgender and gender nonconforming people
- D. Create new evidence to promote deeper understanding in the field

- A. Understand the balance of beneficence and nonmaleficence
- B. Advocate for transgender and gender nonconforming people

Cultural Awareness