Caregiver/Care Receiver Relationship

**Knowledge**

A. Understand gender identity as one component of an individual’s entire identity
B. Recognize evolving language and terminology

**Skills**

A. Create a welcoming and safe environment for development of therapeutic rapport
B. Identify appropriate communication styles for transgender and gender nonconforming people across cultures
C. Affirm interpersonal exchanges

**Cultural Awareness**

A. Develop a respectful rapport with all individuals
B. Understand power and balance in caregiver/care receiver relationship
C. Recognize and respect diversity within transgender and gender nonconforming culture

**Content Knowledge**
<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Understand general health care for transgender people</td>
<td>A. Incorporate scientific evidence into clinical decision making and judgement</td>
</tr>
<tr>
<td>B. Understand gender health care for non-transition related care</td>
<td>B. Incorporate patient’s experiences into feedback form</td>
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<tr>
<td>C. Understand gender related health care across lifespan including foundations in primary care, mental health, hormone therapy, and surgery</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Cultural Awareness</th>
<th>Interdisciplinary Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Understand the balance of beneficence and non-maleficence</td>
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<tr>
<td>B. Advocate for transgender and gender nonconforming people</td>
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</tbody>
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### Knowledge

A. Recognize the policies within a system or institution of care and how policies impact gender and trans-related care  
B. Recognize how the policies within your region reimburse clients  
C. Understand specific discipline-appropriate trans health care  
D. Understand basics in cross discipline trans health care  
E. Recognize when interdisciplinary care is optimal for a transgender person and how to mitigate circumstances when that cannot be provided

### Skills

A. Engage and implement the expertise of professionals in various disciplines as related to trans care and transition care  
B. Provide general health care to transgender people

### Cultural Awareness

A. Understand the role transphobia plays in the delivery of care within an institution

### Professional Responsibility
<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Skills</th>
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<tbody>
<tr>
<td>A. Understand confidentiality</td>
<td>A. Negotiate multiple roles of provider</td>
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<tr>
<td>B. Understand the ethical standards for</td>
<td>including advocacy, teaching, and cultural</td>
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<tr>
<td>transgender care</td>
<td>humility</td>
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<td>C. Identify gaps in personal</td>
<td>B. Identify and implement appropriate</td>
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<tr>
<td>knowledge and continue education in field</td>
<td>communication styles for transgender</td>
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<tr>
<td>D. Identify current gaps of knowledge</td>
<td>and gender nonconforming people across</td>
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<tr>
<td>in the field</td>
<td>cultures</td>
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<td>C. Listen to and affirm experiences of</td>
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<td>transgender and gender nonconforming people</td>
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<td></td>
<td>D. Create new evidence to promote deeper</td>
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<td></td>
<td>understanding in the field</td>
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<tr>
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<tr>
<td>nonconforming people</td>
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</tbody>
</table>
Caregiver/Care Receiver Relationship

Knowledge
A. Understand gender identity as one component of an individual’s identity, separate from sex, sexual orientation, gender expression, etc.
B. Recognize evolving language and terminology

Skills
A. Create a welcoming and safe environment for development of therapeutic rapport
B. Identify appropriate communication styles for transgender and gender nonconforming people across cultures
C. Affirm interpersonal exchanges

Cultural Awareness
A. Develop a respectful rapport with all individuals
B. Understand power and balance in caregiver/care receiver relationship, with attention to historical power imbalances and gatekeeping practices
C. Recognize and respect diversity and intersectionality within transgender and gender nonconforming culture

Content Knowledge

Knowledge
A. Understand general health care for transgender people
B. Understand gender health care for non-transition related care
C. Understand gender related health care across lifespan including foundations in primary care, mental health, hormone therapy, surgery.

Skills
A. Incorporate scientific evidence into clinical decision making and judgment
B. Incorporate patient experiences into feedback form

Cultural Awareness
A. Recognize power and balance as it relates to client/patient care and decision making
Interdisciplinary Practice

Knowledge
A. Recognize the policies within a system or institution of care and how policies impact gender and trans related care
B. Recognize how the policies within your region reimburse clients
C. Understand specific discipline appropriate trans health care
D. Understand basics in cross discipline trans health care
E. Recognize when interdisciplinary care is optimal for a transgender person and how to mitigate circumstances when that cannot be provided

Skills
A. Engage and implement the expertise of professionals in various disciplines as related to trans care and transition care
B. Provide general health care to transgender people

Cultural Awareness
A. Understand the role transphobia plays in the delivery of care within an institution

Professional Responsibility

Knowledge
A. Understand confidentiality
B. Understand the ethical standards for transgender care
C. Identify gaps in personal knowledge and continue education in field
D. Identify current gaps of knowledge in the field Skills
A. Negotiate multiple roles of provider including advocacy, teaching, cultural humility
B. Identify and implement appropriate communication styles for transgender and gender nonconforming people across cultures
C. Listen to and affirm experiences of transgender and gender nonconforming people
D. Create new evidence to promote deeper understanding in the field Cultural Awareness
A. Understand the balance of beneficence and nonmaleficence
B. Advocate for transgender and gender nonconforming people